Name: _____ **Date:** _____ **Evaluation #** _____

Name of person completing this form: _____
(Carefully read each item below and check all that applies.)

PROGRAM BEING USED: *JEREMIAH'S CIRCLES*
____ *Learning to Read:* Task # **1 2 3 4 5 6 7 8 9**
____ *Academic Therapy*
        ____ reads all of the page
        ____ tutor reads the answers
        ____ is read to
____ *Picture Academics*
        ____ reads
        ____ is read to
        ____ needs the upper or lower pictures
covered with the Picture Block card

ATTENDANCE:
____ attends scheduled classes
____ sits in proper location when session begins

PREPERATION:
____ recognizes his/her name on folder
____ gets his/her own folder

SCOCIAL SKILLS:
____ nonverbal   ____ verbal
____ signs ____ other: _____
        ____ has good eye contact
        ____ is able to express needs
        ____ is able join in conversation
        ____ can be easily understood

ATTENTION CONTROL:
____ remains on task long enough for completion
____ works without assistance for an acceptable length of time
____ needs many redirections to stay on task

LOCATING PAGE NUMBER:
____ on the page card
____ in the book
        ____ always
        ____ sometimes
        ____ needs help

TRACKING:
____ independent
____ needs assistance pointing
        ____ always
        ____ sometimes

COMPREHENSION SKILLS:
____ reads or read to, understands paragraphs, & instructions
____ shows understanding of one word by pointing correctly
____ recognizes a key word in a sentence to choose an answer
____ understands one sentence and a simple instruction

RESPONSE SPEED:
____ acceptable
____ needs extra time
____ needs extra help
        ____ a gentle touch on the arm
        ____ after a missed word, the tutor re-points helping the student to focus before verbal prompting begins
        ____ in multiple choice—the student miss points once before actually choosing

ACCURACY:
____ reads aloud with acceptable accuracy
    Circle Comprehension Choice:
        ____ Good = 75 percent or more
        ____ Fair = 50 percent
        ____ Poor = 25 percent or less

CALENDAR:
____ identifies all calendar tasks independently
        ____ identifies the month
        ____ identifies the year
        ____ identifies the days of the week
        ____ locates the date number
        ____ counts the sessions each month
        ____ is able to pick out a circle sticker and place it
        ____ identifies the color of the circle sticker

CLEAN UP:
____ puts his/her papers in the folder and puts the folder away
        ____ always
        ____ sometimes
        ____ needs help

EMOTIONAL CONTROL:
____ positive attitude
____ displays self confidence
____ isn't easily discouraged
____ not afraid to make mistakes
____ is cooperative
____ works in a relaxed state

EVALUATION IMPROVEMENT:
Please circle rate of improvement (1 the lowest, 5 is the highest)

        1   2   3   4   5

- These evaluations sheets are used to measure the student's growth and to set his/her goals on the Student's Profile or Case Study.